



# RIVELIN PRIMARY SCHOOL

Excellence For Every Child Every Day



## PE and Sport Premium Funding 2021 – 2022

At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

### What is Sports Premium Funding?

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater

opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around £19,030 a year.

In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

1. teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
2. After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
3. funding transport to sporting venues (Competition, swimming, sports day etc)
4. Full weekly programme for every class provided by SUFC
5. A full weekly programme for Sports Week



## How does the PE and Sport Premium funding make a difference to our school?

| Key achievements to date: 2022   | Areas for further improvement and baseline evidence of need:   |
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| <ul style="list-style-type: none"> <li>• 30 minutes of extra PE a day-through gonoodle, run a mile, active maths and sports leaders (break and lunch)</li> <li>• Football competition</li> <li>• Singed up to Well School</li> <li>• Healthy minds champions</li> <li>• Sports week, cup stacking, inflatables, circuit training, Paralympics, run a mile, football skills and sports days.</li> </ul> | <ul style="list-style-type: none"> <li>• Assessment in PE – handover to new teachers</li> <li>• Develop PE, sports and health opportunities further - target individuals (least active)</li> <li>• KS1 children leading activities</li> <li>• Commitment to personal training and development</li> <li>• Run more inter sport competitions</li> <li>• KS1 competitions</li> <li>• Conduct an evaluation week observing PE lessons, planning, resources and pupils' views.</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?   | 73%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]   | 67%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 71%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

**These are our areas to focus on for 2021 – 2022**

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| <p><b>Physical Education:</b><br/><b>Raising Standards for all our children in PE - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>  |
| <p>To further improve quality of teaching and provision in PE lessons, by increasing staffs' subject knowledge and confidence in PE.<br/>Includes</p> <ul style="list-style-type: none"><li>- Hiring sports coach to work alongside staff</li><li>- Effective plan for CPD</li><li>- Developing assessment and monitoring</li></ul> |
| <p>Swimming</p> <ul style="list-style-type: none"><li>- All children to be at national level for swimming by the end of KS2</li></ul>   |
| <p>Improve Leadership of sport</p>  |
| <p>Achieve Gold Sports Mark for the fourth year</p>   |

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| <p><b>Healthy Active Lifestyle:</b><br/><b>Ensuring all children have access to regular exercise</b></p>                         |
| <p>To increase opportunities and participation in physical activities at lunch times and in curriculum time and competitions</p> |
| <p>Sports Leaders and playground supervisor to organise and lead games</p>   |
| <p>Purchasing support from sports partnerships</p>   |
| <p>Developing intra school competitions</p>  |
| <p>Develop and introduce activities which appeal to a variety of children e.g. questionnaires, pupil voice</p>                   |

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| <p><b>Competitive School Sport:</b><br/><b>Increasing pupils' participation in extra – curricular sport</b></p>  |
| <p>To maintain and increase the amount of competitive sport opportunities for pupils and involve more pupils including</p> <ul style="list-style-type: none"><li>- Developing more clubs</li><li>- Further developing intra school sport</li><li>- Participating in greater number of competitions with a variety of children</li><li>- Improve chances for our less active/SEND and gifted children</li><li>- Improve resources</li><li>- Support children to access competitions</li></ul> |

## FUNDING – Spending of the sports premium and impact

Many of the above objectives are met through our offer to the children through the curriculum and through staff being willing to give up their own time to run activities and through focused school weeks and events as our school sees sport, and health and well – being as a priority. As part of this, we work with organisations who offer us high quality support and activities often at low or no cost. Our sports premium is used to enrich and extend opportunities we offer, to ensure we have highly trained staff and to target areas needing development

| ACTIONS           | COST   | IMPACT/OUTCOME   |  |  |
|-------------------|--------|--|--|--|
| Improve teaching: |        | Intent:  | Implementation:  | Impact:  |
| Sports Federation | £60    | To participate in an organisation that oversees the provision of sporting competition for all Sheffield school children.   | Children will take part in competitions  | More children have taken part in competitions after school. Y5 got to the basketball final.                |
| Arches            | £1450  | Support with PE and school sport. Networking of local sports contacts, access to equipment/sports programmes/coaching and clubs.   | Staff to take part in CPD provided by Arches. Use Forge Valley for sport competitions.   | Staff feel more confident teaching Gymnastics and CPD knowledge has been shared with all members of staff. |
| SUFC              | £3,605 | To enhance knowledge, skills and confidence in 12 classes, increase children's understanding and support young people to follow further participation pathways through an after school club. | Provide team teaching with staff in each year group. So that the teaching of PE and sport is more effective and physical activity is embedded across school. | Staff feel more confident teaching sport and PE and a varied curriculum is being taught effectively.       |
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| Improve/maintain high levels of participation in sports/activities and competitions |         |   |   |   |
| Sports Apprentice   | £9984   | To encourage participation and engage reluctant learners.   | The supervisor will target reluctant children and encourage and get them to take part in active activities.               | The groups worked with have all increased their level of being physically active.   |
| Raise attainment  |         |   |   |   |
| Transport to swimming venue   | £1900   | To provide a longer swimming session  | Coaches pick up and drop off children at Zest swimming baths. To enable more time for swimming.                           | This increases the amount of time the children get in the water which in effect allows the children to increase their progress in swimming. |
| Purchase of equipment resources   |         |   |   |   |
| Imoves year subscription  | £997    | To support staff in delivering a range of PE lessons and help to provide the extra 30 active mins a day | Staff feel more confident in teaching lessons they don't have a lot of experience in.                                     | A range PE lessons taught. Active blasts used throughout the day.   |
| Active maths (half towards it/ half from maths budget)                              | £287.50 | To provide staff with active maths lesson planning and resources.                                       | All staff will have logins to access lessons and resources for their year groups to deliver fun and active maths lessons. | Children will engage and enjoy being active and solving maths problems.   |
| Nursery Equipment: soccer play balls, hula hoops, Mini                              | £111.60 | Resources for continuous provision and to allow children to try using different equipment.              | Children will be able to use the equipment during continuous provision to build gross motor skills.                       | A lot of the children have really developed their gross motor skills  |

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| stilts.   |                |  |  | and have enjoyed using the equipment.   |
| Tennis balls  | £98.40         | To provide children with equipment for different PE lessons/activities e.g. rounders, tennis etc         | Tennis balls will be available for staff to deliver PE lessons and children will be able to use these in their lessons and other activities.                                   | Children engaged in PE lessons and sporting activities and lesson delivered.                          |
| Sacks, ties and egg and spoons  | £45.99         | Equipment for sports day races.  | Children will be able to use these pieces of equipment to compete against other children.  | Children took part in races as part of sports day, they were incredibly active and really enjoyed it. |
| Inflatables sports week:<br>Bungee run, assault course, target shooting and disco bouncy castle | £490.51        | To provide exciting and interesting activities for children to take part in over 2 days for sports week. | To have a variety of interesting and exciting resources for children to explore on the field during 2 days of sports week. To engage children to try new things and be active. | The children loved trying out new things, were completely engaged and excited and active.             |
| Spending  | TOTAL- £19,030 |  |  |   |