



# RIVELIN PRIMARY SCHOOL

Excellence For Every Child Every Day



## PE and Sport Premium Funding 2020 – 2021

At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

### What is Sports Premium Funding?

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater

opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around £19,029 a year.

In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

1. teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
2. After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
3. funding transport to sporting venues (Competition, swimming, sports day etc)
4. Full weekly programme for every class provided by SUFC
5. A full weekly programme for Sports Week including the venue being EIS



**How does the PE and Sport Premium funding make a difference to our school?**

Key achievements to date: 2021	Areas for further improvement and baseline evidence of need:
Athlete in school day - Sports for Champions support Bikeability Run a mile Move More initiative Healthy Schools programme SUFC Quidditch Online athletics Skipathon	<ul style="list-style-type: none"> <li>• Assessment in PE – handover to new teachers</li> <li>• Develop PE, sports and health opportunities further - target individuals (least active)</li> <li>• KS1 children leading activities</li> <li>• Commitment to personal training and development</li> <li>• Run more inter sport competitions</li> <li>• KS1 competitions</li> <li>• Conduct an evaluation week observing PE lessons, planning, resources and pupils' views.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**These are our areas to focus on for 2020 – 2021**

<p><b>Physical Education:</b> <b>Raising Standards for all our children in PE - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>
<p>To further improve quality of teaching and provision in PE lessons, by increasing staffs' subject knowledge and confidence in PE. Includes</p> <ul style="list-style-type: none"><li>- Hiring sports coach to work alongside staff</li><li>- Effective plan for CPD</li><li>- Developing assessment and monitoring</li></ul>
<p>Swimming</p> <ul style="list-style-type: none"><li>- All children to be at national level for swimming by the end of KS2</li></ul>
<p>Improve Leadership of sport</p>
<p>Achieve Gold Sports Mark for the fourth year</p>

<p><b>Healthy Active Lifestyle:</b> <b>Ensuring all children have access to regular exercise</b></p>
<p>To increase opportunities and participation in physical activities at lunch times and in curriculum time and competitions</p>
<p>Sports Leaders and playground supervisor to organise and lead games</p>
<p>Purchasing support from sports partnerships</p>
<p>Developing intra school competitions</p>
<p>Develop and introduce activities which appeal to a variety of children e.g. questionnaires, pupil voice</p>

<p><b>Competitive School Sport:</b> <b>Increasing pupils' participation in extra – curricular sport</b></p>
<p>To maintain and increase the amount of competitive sport opportunities for pupils and involve more pupils including</p> <ul style="list-style-type: none"><li>- Developing more clubs</li><li>- Further developing intra school sport</li><li>- Participating in greater number of competitions with a variety of children</li><li>- Improve chances for our less active/SEND and gifted children</li><li>- Improve resources</li><li>- Support children to access competitions</li></ul>

## FUNDING – Spending of the sports premium and impact

Many of the above objectives are met through our offer to the children through the curriculum and through staff being willing to give up their own time to run activities and through focused school weeks and events as our school sees sport, and health and well – being as a priority. As part of this, we work with organisations who offer us high quality support and activities often at low or no cost. Our sports premium is used to enrich and extend opportunities we offer, to ensure we have highly trained staff and to target areas needing development

ACTIONS	COST	IMPACT/OUTCOME		
Improve teaching:		Intent:	Implementation:	Impact:
Sports Federation	£60	To participate in an organisation that oversees the provision of sporting competition for all Sheffield school children.	Children will take part in competitions	More children have taken part in competitions after school. Y5 got to the basketball final.
Arches	£935	Support with PE and school sport. Networking of local sports contacts, access to equipment/sports programmes/coaching and clubs.	Staff to take part in CPD provided by Arches. Use Forge Valley for sport competitions.	Staff feel more confident teaching Gymnastics and CPD knowledge has been shared with all members of staff.
SUFC	£3,500	To enhance knowledge, skills and confidence in 12 classes, increase children's understanding and support young people to follow further participation pathways through an after school club.	Provide team teaching with staff in each year group. So that the teaching of PE and sport is more effective and physical activity is embedded across school.	Staff feel more confident teaching sport and PE and a varied curriculum is being taught effectively.

<b>Improve/maintain high levels of participation in sports/activities and competitions</b>				
Deposit for EIS venue for 2021	£132.50	To provide access to better facilities (carry forward to next year) Children will experiences a proper sports centre where athletes train and get to use the equipment and facilities.	Book EIS for the day for KS2 sports day. Children will take part in sports day activities and parents can spectate.	More children want to attend and the thoroughly enjoy the day and taking part in the competitions.
Sports Apprentice	£9984	To encourage participation and engage reluctant learners.	The supervisor will target reluctant children and encourage and get them to take part in active activities.	The group worked with have all increased their level of being physically active.
<b>Raise attainment</b>				
Transport to swimming venue	£1900	To provide a longer swimming session	Coaches pick up and drop off children at Zest swimming baths. To enable more time for swimming.	This increases the amount of time the children get in the water which in effect allows the children to increase their progress in swimming.
<b>Purchase of equipment resources</b>				
10 Footballs	£75	Footballs bought for PE lessons and clubs.	Children use the footballs in lesson and clubs in order to build on their football skills.	Children using the footballs in sport, correctly.
12 foam javelins	£60	Javelins bought for PE lessons, athletics.	Children learn how to use and throw them to build athletics skills.	Perform well in lessons, more confident and used

				skills in sports day.
Imoves year subscription	£1,194	To support staff in delivering a range of PE lessons and help to provide the extra 30 active mins a day	Staff feel more confident in teaching lessons they don't have a lot of experience in.	A range PE lessons taught. Active blasts used throughout the day.
Skipping ropes	£49.86	To provide equipment in order to take part in skipathon.	All year groups able to take part in skipathon. Also children can use them at break/lunchtime and in PE lessons.	All children learnt new skipping skills and took part in skipathon.
Active maths (half towards it/ half from maths budget)	£187.50	To provide staff with active maths lesson planning and resources.	All staff will have logins to access lessons and resources for their year groups to deliver fun and active maths lessons.	Children will engage and enjoy being active and solving maths problems.
Tennis balls	£143.95	Resource for PE lessons for things like, tennis, rounder etc	Children able to use the tennis balls to learn skills in tennis and rounder e.g. throwing, catching and hitting.	Children were able to develop skills needed for sports.
White paint for Field	£14.85	To provide markings on the field for sports day.	Children will have clear markings for races.	They were able to race in the appropriate lines.
Spending	TOTAL- £18,236.66			

Well it has been a very strange year at Rivelin. Despite this many sporting things have still managed to take place. We have taken part in quidditch, a skipathon, online athletics. As well we will be having an athlete in school on the last week of term. We have even managed to plan to have a sports day, across 3 days due to keeping in bubbles. It may have not be the sports day we want or expected to have but it hopefully it will be great. As always the children at Rivelin love being active and taking part in any sporting activity. We have still been continuing our extra 30 minutes of being active a day through mile a day, moves, Mr Barker's workouts and gonoddle. I can't wait to see what happens next year and hopefully we will be able to get our active after school clubs back up and running.

These are the results from the staff audit that was completed by all staff for Arches. It is very interesting and highlights areas that members of staff feel confident or less confident about in regards to the teaching of PE. I plan on using this to help organise the correct CPD for staff and I'm also happy to provide some support in areas where I can. For example, team teaching (when this is possible due to COVID), running a PE session or providing a staff meeting on certain areas.

Teacher Name	Class Year	PE	Gym	Dance	OAA	Athletics	Games	CPD	HQPSS	SEND Inclusion	Planning	Differentiation	Assessment	Cross Curricular	Technology	Exit Routes	HQSwimming
Bunting	Year 5	4	2	3	2	4	4		3	3	3	3	3	4	3	2	1
Sophie	Year 4	2	2	1	1	2	2		2	2	2	2	1	2	1	1	3
Jon Pottinger	n	3	3	3	2	3	4		2	2	2	3	2	3	2	2	
Liesel Wylie	n and	3	3	3	2	3	2		2	2	3	3	2	4	1	1	
Joel Dahlin	Year 6	3	2	2	3	4	3		3	3	3	3	3	3	2	2	2
Niel Ross	Year 3	3	3	2	3	4	4	Football, basketball	3	3	3	3	3	2	2	2	3
Mrs Grayson	Nursery	2	2	2	3	2	2		3	3	2	2	2	3	3	4	4
Gregory	Year 3	5	4	4	3	4	4		5	4	5	5	5	4	4	4	4
Claire Smith	Year 1	3	3	3	3	3	3		3	3	2	3	2	3	4	1	
Holly Gooch	Nursery	2	1	1	2	2	2	Football	2	2	3	2	3	2	1	1	1
Paige Leach	Year 5	3	4	4	5	3	4		4	5	5	5	5	5	5	3	
Jessie Brown	Year 2	3	2	2	2	3	3		3	3	3	2	3	3	1	2	1
Target Staff																	
Sophie	Year 4	2	2	1	1	2	2		2	2	2	2	1	2	1	1	3
Holly Gooch	Nursery	2	1	1	2	2	2	Football	2	2	3	2	3	2	1	1	1





# P.E NEWSLETTER

September 2020

Even though COVID-19 is still around our P.E. lessons are still happening in each year group/bubble. The children have been cleaning the equipment after use. We have had a very busy first month back with lots going on including our active lessons, run a mile and active extra 30 minutes every day through brain breaks and Gonoodle.

## YEAR 3

In Year 3 they have been working hard on the catch and throwing skills also aiming. The overall sport they are trying to improve is Cricket. They have also tried out batting. Oliver from Year 3BG said he really enjoyed learning how to bat.

Also in Year 3 they have been doing Combat Dance the dance skills they have started to put the full dance together thinking of other moves they can add. They are working towards their class vs. class competition.

## YEAR 4

In Year 4 they have been doing Basketball they have been working really hard to improve their passing and shooting skills

A student from Year 4R said they have learnt how to do the bounce pass effectively and they enjoyed learning how to pass the ball.

They have also been learning the Charleston dance moves and putting amazing routines together.

## YEAR 5

In Year 5 they have been working on gymnastics they have been working really hard on their routines and cartwheels. A student from Year 5L said

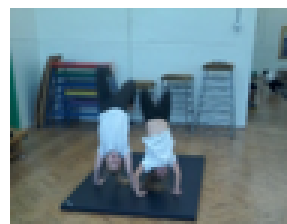
"I really enjoyed learning the different roll."

## YEAR 6

In year 6 Rob from Sheffield United Football Club has been into school teaching the Children Discus and Javelin. A student from Year 6C said:

"I enjoyed learning to jump because we got to compete against each other and try to break the world record - but we couldn't do it!" Rio

"Also learning about carbohydrates - it is interesting as well as doing the activity PE lesson."





# P.E NEWSLETTER

October 2020

The children had loads of fun this month during their P.E lessons and Quidditch day the children were split up in to Harry Potter school houses (Gryffindor, Ravenclaw, Slytherin, and Hufflepuff) the children enjoyed working as teams.

## Year 2

The children from year 2 really enjoyed to object of the game attempting to throw the balls through the hoops.  
Year 2 also enjoyed winning and capturing the golden tag and trying the dodge the other team.

## YEAR 4

The children from year 4 really enjoyed always moving around and staying active during the quidditch games. They also enjoyed the object of the game and working as a successful game.

## YEAR 5

The children from year 5 were happy that that it was a magical game they could play they also enjoyed that the snitch was an actual person what they had to capture. The year 5s also enjoyed working as a team.

## YEAR 6

The year 6 children really enjoyed quidditch as it is a sport they would really do in there P.E. lessons they also said it was fun to play and it was really easy the learn which made it more engaging to them as they understood it.

This month the year 6 P.E. lesson was took by Rob from the Sheffield United community foundation where they took part in athletics.

