



The Rivelin Primary School Testimonial for Modeshift Gold

Air Quality

Our school continually works on a range of measures to help tackle air pollution and waste in order to protect our planet. We link air quality issues with modes of travel to school and have anti idling campaigns, clean air/green days and have involved parents, governors, pupils and staff in delivering our messages around active travel. To support these initiatives, we encourage visitors and parents/carers to Park and Stride where it is not possible to travel actively. The school Eco Team have worked on the travel plan with our Active Travel Officer, mapping the walk zones and creating active travel badges to send out their messages. The school is an Eco school, being a Green Flag holder for many years, demonstrating our ethos towards protecting the environment. Teaching around sustainability, including active and sustainable travel is embedded in the school's management, teaching, learning and curriculum. Children also enjoy exploring the local woods, learning about biodiversity and nature. To further tackle pollution and parking issues, we would like to explore the possibility of a road closure to support our messages.

We publish public transport and cycle links to the school on our website and active travel messages and activities are regularly posted on the site and social media, spreading the messages and ethos of the school. The school's travel plan is part of the prospectus so new parents are aware of the school's travel policy. The school regularly takes part in South Yorkshire's 10 Day Active Travel Challenge, promoting scooting, cycling and walking to school. In-depth parent surveys have been undertaken to find out the views parents have in relation to active travel and the possible barriers they may face that prevents them from doing this. The results of the survey will feed into the school's travel plan to help break down potential barriers to make active travel easier.

In a wider context, we also offer solutions to help reduce waste and the impact of pollution, recycling paper. Children/staff and parents/carers have been working extremely hard creating a garden area where they are planting vegetable and wildflowers. Whilst undertaking this planting, children have been taught of the benefits of planting in combating levels of air pollution and link this to travel choices and active travel (cars – bad CO₂, plants = good CO₂).

Public Transport

We are trying to use public transport where possible for school trips, and children walk to local venues whenever possible as we are very privileged to be based where we are.

We use a local coach company, Beewise, for whole school trips such as Bridlington, Cannon hall farm, Yorkshire wildlife park and many more.

Road Safety

The staff only have access to the car park and staff are encouraged to take extra precaution when they are arriving to the gate and as they leave, they are encouraged to sound their horn as families cross this part at regular parts of the day. This has made the area safer for children to enter and leave the school. Children and parents are informed of the highway code, with Tales of the Road being available for them to access and read. Children have taken part in regular skills training for scooters and bikes to provide them with the confidence and skills to be able to cycle and scoot to school safely. Children have taken part in road safety lessons, Y6 pupils participate in Bikeability and attend Crucial crew, learning about the risks and dangers of badly parked cars and have created posters that can be used as part of a parking campaign to encourage people to park responsibly around school.