



Below is an overview of strategies you could adapt to support students who have Specific Learning Difficulties (SpLD)

Specific Learning Difficulties (SpLD)

SpLD includes dyslexia, dyspraxia and dyscalculia.

Main areas of difficulty:

Dyslexia

- Accurate and fluent word reading and spelling

Dyscalculia

- Basic number concepts
- Time concepts eg 'yesterday'

Dyspraxia

- Controlling movement/fine and gross motor skills
- Following instructions
- Limited concentration

Overall

- **Difficulty processing and remembering information**
- **Sequencing and organising ideas**
- **Copying from the board**
- **Working memory**
- **Fine motor skills**

Classroom strategies

The strategies used for students with MLD should also be used for SpLD, in addition to the following:

- Try using off-white or cream background for writing
- Avoid worksheets or powerpoint slides that look too 'busy'. Keep it very simple.
- Use headings to break up text where appropriate, and bulleted lists to organise information.
- Use a multi-sensory approach (visual and kinaesthetic, pictures and objects).
- Try to link concepts to real life, concrete examples.
- Use clear, unambiguous language and keep redundant information to a minimum.
- Provide visual support for new vocabulary.
- Keep clutter in the classroom to a minimum.
- Help with organisation by providing timetables/schedules for the lesson, checklists, equipment lists etc.