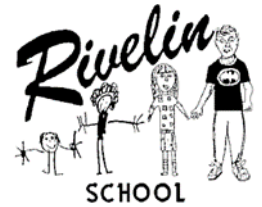


**PE AND SPORT PREMIUM OVERVIEW**  
**At RIVELIN PRIMARY SCHOOL**  
**REPORT 2018 - 2019**



At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

**What is Sports Premium Funding?**

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around £19,130 a year. In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

- teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
- After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
- funding transport to sporting venues (Competition, swimming, sports day etc)
  - Full weekly programme for every class provided by SUFC
  - A full weekly programme for Sports Week including the venue being EIS



## How does the PE and Sport Premium funding made a difference to our school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold School Games Award Development of effective Sports Leaders Development of more links with outside clubs Increasing number of children accessing after school clubs Participation of the Y1 Cycling project – Ready Set Ride Access to more competitions which has allowed more children to be involved Cross Country SIV SEND and Y5 Ice skating project Athlete in school day - Sports for Champions support Primary Stars Writing Competition Y4 and Y6 Handball Y4 Hotshots EFL Y6 Kids cup SUFC Y5/Y6 tournament Y3 Tag Rugby KS2 Tri-golf KS2 Frisbee Bikeability Tour de cycling event Quad Athletics Tennis taster sessions Rugby sessions Lacrosse sessions KS1 playground Active Golden Time Run a mile Move More initiative Healthy Schools programme SUFC	<ul style="list-style-type: none"> <li>• Assessment in PE – handover to new teachers</li> <li>• Develop PE, sports and health opportunities further - target individuals (least active)</li> <li>• KS1 children leading activities</li> <li>• Commitment to personal training and development</li> <li>• Run more inter sport competitions</li> <li>• Race at your Pace</li> <li>• KS1 competitions</li> <li>• Conduct an evaluation week observing PE lessons, planning, resources and pupils’ views.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

At Rivelin we have spilt up the funding by the three key areas for consideration: **Physical Education, Healthy Active Lifestyles and Competitive Sport.**

### Physical Education:

**Raising Standards for all our children in PE** - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

OBJECTIVES	OUTCOMES
To further improve quality of teaching and provision in PE lessons, by increasing staffs' subject knowledge and confidence in PE. Includes <ul style="list-style-type: none"> <li>- Hiring sports coach to work alongside staff</li> <li>- Effective plan for CPD</li> <li>- Developing assessment and monitoring</li> </ul>	<ul style="list-style-type: none"> <li>- Staff delivering high quality PE lessons</li> <li>- All staff to be involved in CPD with individuals doing additional sessions linked with areas of the curriculum, for example running a club</li> <li>- Go Noodle used effectively by all staff</li> <li>- Improved IMOVES scheme of work</li> <li>- Assessment system in place</li> <li>- Improved resources for delivery of lessons</li> <li>- Specialist sharing skills and knowledge so teachers are improving their teaching</li> </ul>
Swimming <ul style="list-style-type: none"> <li>- All children to be at national level for swimming by the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>- Improved teaching of swimming</li> </ul>
Improve Leadership of sport	<ul style="list-style-type: none"> <li>- Senior leaders involved in leading and setting up systems to promote the subject and lead it forward</li> <li>- Training subject leader</li> </ul>
Achieve Gold Sports Mark for the third year	<ul style="list-style-type: none"> <li>- Achieved and received the KS1 bronze accreditation as well</li> </ul>

### Healthy Active Lifestyle:

**Ensuring all children have access to regular exercise**

OBJECTIVES	OUTCOMES
To increase opportunities and participation in physical activities at lunch times and in curriculum time and competitions	<ul style="list-style-type: none"> <li>- More opportunities for children to be active and choosing to join in both lunchtime opportunities and enrichment opportunities</li> </ul>
Sports Leaders and playground supervisor to organise and lead games	<ul style="list-style-type: none"> <li>- Confident sports leaders in place</li> </ul>
Purchasing support from sports partnerships	<ul style="list-style-type: none"> <li>- Links to extra activities in place</li> </ul>
Developing intra school competitions	<ul style="list-style-type: none"> <li>- Number of activities available for children to choose increases</li> </ul>
Develop and introduce activities which appeal to a variety of children eg questionnaires	<ul style="list-style-type: none"> <li>- Less active children become more involved and more active</li> </ul>



**Competitive School Sport:  
Increasing pupils' participation in extra – curricular sport**

OBJECTIVES	OUTCOMES
<p>To maintain and increase the amount of competitive sport opportunities for pupils and involve more pupils including</p> <ul style="list-style-type: none"> <li>- Developing more clubs</li> <li>- Further developing intra school sport</li> <li>- Participating in greater number of competitions with a variety of children</li> <li>- Improve chances for our less active/SEND and gifted children</li> <li>- Improve resources</li> <li>- Support children to access competitions</li> </ul>	<ul style="list-style-type: none"> <li>- A school competition calendar in place</li> <li>- Number of children joining in activities and competitions increases</li> <li>- Some clubs run by specialist coaches</li> <li>- Improved resources used</li> <li>- Number of activities available for children to choose increases</li> </ul>

**FUNDING – Spending of the sports premium and impact**

Many of the above objectives are met through our offer to the children through the curriculum and through staff being willing to give up their own time to run activities and through focused school weeks and events as our school sees sport, and health and well – being as a priority. As part of this, we work with organisations who offer us high quality support and activities often at low or no cost. Our sports premium is used to enrich and extend opportunities we offer, to ensure we have highly trained staff and to target areas needing development

ACTIONS	COST	IMPACT/OUTCOME
<b>Improve teaching</b>		
Sports Federation	£60	To participate in an organisation that oversees the provision of sporting competition for all Sheffield school children.
Arches	£935	Support with PE and school sport. Networking of local sports contacts, access to equipment/sports programmes/coaching and clubs.
SUFC	£2730	To enhance knowledge, skills and confidence in 12 classes, increase children's understanding and support young people to follow further participation pathways through an after school club.
Supply cover for 1 day	£200	To provide an opportunity for PE Coordinator to attend Locality G Sports conference.
Supply cover for half a day x3	£300	To provide an opportunity for PE Coordinator to attend Locality G networking meeting.
IMOVES dance programme	£1000	To provide quality resources to use in PE lessons
<b>Improve/maintain high levels of participation in sports/activities and competitions</b>		
SIV Sports Day Coaches	£640	To provide access to better facilities
10 Exercise bikes	£900	To provide a spinning after school club and golden

		time activity to encourage the less active to participate
Sports Week	£1400	To deliver a range of activities so children can experience something new
Ice Skating package	£600	To provide skating lessons and transport for all Year 5 children
Deposit for EIS venue for 2020	£500	To provide access to better facilities
Judo coaching	£300	To provide opportunities for all children to experience martial arts
<b>Raise attainment</b>		
Transport to swimming venue	£1900	To provide a longer swimming session
KS1 Sensory circuit	£3000	To encourage the SEND children to become more active.
10 balance bikes and scooters	£1000	To teach all Year 1 children to ride a bike
Giant interactive games )(twister, solar powered stop watch and snakes and ladders)	£2000	To encourage children to be more active at lunch/break times
Rickshaws	£600	To promote sharing in foundation in an active way
Giant catching bucket and football markings	£2000	To help target children to improve basic skills
<b>Purchase of equipment resources</b>		
Tennis bats	£29	To provide quality resources to enhance learning
Handballs	£150	To provide quality resources to enhance learning
PE leaders resources	£10	To provide quality resources to enhance learning
Sports Day Resources	£100	To provide quality resources to enhance learning
Soft balls (Lunchtime)	£25	To provide quality resources to enhance learning
10 balance bikes	£600	So as to participate in the Ready Set Ride project in Y1
Spending	TOTAL- £20,379	



## Final Thoughts

In terms of evaluating PE & School Sport, this year has been impressive. During the year we have introduced staff to a new way of assessing children in PE and Health and Wellbeing. We completed an initial assessment in July 2018. A further assessment in PE has been reported in annual reports to parents. The PE Coordinator has played an integral part in Locality G PE network meetings and Arches PE Network meeting sharing good practice with other schools. The main focus for Locality G has been observations in PE which enables coordinator to make clear judgements about the quality of lessons in their schools. In terms of keeping ahead of the game being part of these networks supports the coordinator and the school with the latest trends in PE. The PE Coordinator spent a day with coordinators from Stradbroke Primary school sharing the development of PE, coordinators role, opportunities for their school to invest in and making PE the best it can be for their setting. There has been an increase in interventions that support health and wellbeing. These have included social skills, gross motor skills, sensory circuits, and healthy minds champions. All staff has created active learning across the curriculum. Children are, on the whole, more active throughout the school day. There has been an increase in using outdoor spaces for lessons and active cross curricular links. Our KS1 outdoor fitness area has proved very popular indeed. Lunch and breaks continue to be active with lunchtime supervisors engaging with children in playground games and target the least active. We have engaged with Hallam University and have helped to mentor sports students as well as engaging heavily with the healthy schools programme delivered by SUFC. We were awarded with the Gold Sports Mark for the third year running and the Bronze award for our work within KS1. This year has also been a fantastic year for sporting achievement by our children. We have continued the rising trend of participating in inter school tournaments. We continue to signpost children on to clubs outside of school. Hallamshire Harriers, Cricket clubs, football clubs and athletics. We continue to promote healthy eating at play time and lunch time. The healthy tuck shop trolley continues to go out every day and is very popular with the children. This is currently being reviewed and we will continue to embed a more consistent approach to healthy snacks and healthy lifestyles. We have started our journey with The Healthy Minds team and have established our Mental Health First Aid approach for staff and children.



# OUTCOMES - Another very successful Year 2018 - 2019

Here is a small selection of  
our sporting year

Sports Crew go from strength to strength



New sports to try in school, here you can  
see Lacrosse in Y3 and scooters in Y1



Successful Sports Week

Sensory Circuit



Our amazing Cross Country Runners



Class dance off in Year 3



Daily Fruit Tuck Shop



Active Golden Time

