

## Eco-Schools Action plan

September 2020



Topic	Action	Target/measure	Timescale/deadline	Responsibility	Actual Result Achieved/ Date
Energy	Continue with switching off lights etc. Also, collecting energy reading and displaying them on Eco Schools Notice Board.	Eco warriors to monitor turning lights etc off. Results announced in assembly once a month. Award for best ECO class. Energy meter readings.	Ongoing	Everyone in the class including the class teacher. Each class to allocate a NEW Eco Warrior to record readings at Eco meetings.	Eco Warriors chosen September 2020
Litter	Encourage people to put rubbish in the bin and pick up any rubbish they see. Also, use fruit bins.	Eco warriors to monitor litter around the school. Continue to recycle coffee waste, grass cuttings into compost bins. Posters to be made for recycling and put on display. Litter monitor – 1 from each year group.	Ongoing	Everyone to pick up rubbish, fruit bins to be used. Eco-warriors to empty. Everyone in class to create posters, Eco warriors to decide on display posters. Class teachers to choose one person per year group for litter monitor.	Fruit bins used September 2020 (ongoing)
Waste Minimisation/ Recycling	Compost food waste – including kitchen waste. Paper recycling.	Caretaker to implement kitchen waste. Eco warriors to recycle paper in class.	Ongoing	Children will use fruit bins – caretaker will empty.	Empty fruit bins September 2020 (ongoing)

				Eco warriors to empty paper recycle bin into blue bin ready for caretaker to empty off site. More bins at the top of the yard. The kitchen staff will collect into one area and the caretaker will place into compost bin.	Eco warriors empty paper bins September 2020(ongoing) Kitchen staff to collect rubbish September 2020 (ongoing)
Water	Run water-saving campaigns	New Eco-warriors to hand out questionnaires and activities to some children within their class.	Ongoing	NEW Eco Warriors responsibility-given time allocations.	When possible (COVID)
Transport	To ask more people to walk to school. Link in with ROAD SAFETY WEEK – with lots of activities to do.	Chart and sticker to promote active travelling.	November 2020	To sign up for ‘Walk to school week’ – travel week. Each class to sign up and manage it. Eco warriors to chart how many people walk to school.	Completed by Mrs Bunting November 2020
Healthy Living	To continue with the schools Healthy Schools plan. School policy to give out to parents.	. To promote fruit stall by creating posters.	Ongoing	Assembly on healthy eating. Class points to be given to children eating healthily. Eco warriors to monitor fruit stall and monitor lunches for healthy eating.	Ongoing throughout the year.
Biodiversity	To form more links with local or national environmental organisation.	To embed into each year group.	Ongoing	Teacher to email and ring organisations.	Calendar created for each year group. May change

					depending on Covid.
Global Perspective	To be aware how actions within the school affect people locally and globally.	To organise assemblies, lessons and educational visits that seeks to ensure that pupils also consider the environmental, social and economic impacts of the decision that they make.	Ongoing	The Action team and the teachers will research, plan and deliver a global perspective into the curriculum. Eco club to build up bank of resources. JIGSAW PSHE	Weekly through PSHE. Eco week completed October 2020. Eco trip – calendar.
Fruit stalls	To promote the buying and eating of fruit during break time.	To have a rota of children to run the fruit stall to create profits. To use pupil voice to get in seasonal fruit that will be more popular. To arrange displays and posters to advertise the fruit stall.	September 2020	SLT to create a rota for children to manage fruit stall. ECO lead to create questionnaire for fruit choices. ECO warriors to collect questionnaire feedback and present it to SLT. Termly assembly on fruit stall and profits and popular fruits.	Ongoing throughout the year
Global perspective	To have a deeper understanding of Eco topic.	For each year group to have an Eco visit or to go on an ego trip.	Ongoing	Eco lead to plan trips with organisations and teachers to find a date most suitable.	Calendar made – complication with certainty due to Covid.
School	To make sure the website is up to date and informative.	For each year group to have a section on the website, detailed what they covered throughout the year.	Ongoing.	Eco lead to send everything to Miss Dailey to put onto the school website, updated throughout the year.	Ongoing